

SESSION PLAN

Learning objective

To independently investigate why so many men died in the First World War

Group/Set/Ability: 9

Subject: History

Teacher: Esther Oldrieve

Lesson One

Learning objective

To independently investigate why so many men died in the First World War

Deep Learning Skills, please give details (see teacher planner):-

Resilience, self-motivated and disciplined, independent enquiry, and team working.

Time e.g. 10 mins	Teacher activity incl. AfL and Key Questions to measure progress	Intended student learning outcome	Level/ grade	ECM 1,2,3,4,5
15 mins	Starter: Image of the graves, how does it make you feel? Students note down adjectives to describe their emotions.	Discuss the vast number of deaths, and introduce the idea that vast number die compared to earlier battle, and that we will be investigating how this was the case.	4	2&3
10 mins	What makes a good team? Pupils brainstorm team skills, rewarding the most original ideas on white boards.	Students recap on team work skills.	4	2&3
60 mins	Pupils divide into groups of three. They will be producing displays on why so many men died in WW1 suitable for a year 6 audience. They can investigate.... weapons/trench warfare/the Dardanelles (tasks are differentiated, weapons easiest, to Dardanelles for higher ability.) Pupils work independently in groups to produce displays, using the books and laptops to research. Teacher will rotate to see how all are participating, celebrating early successes, and also reminding pupils of time frames.	Each will be centrally answering the question why so many died; the bigger picture. They will have 2 lessons to work on this project before feeding back. In	5-6	2&3
15 mins	Plenary: Pupils will each be given a task sheet, and they must record on the bottom of this sheet what task they are going to each complete next lesson.	Students will reflect on learning so far, and set targets for next week (self-managing.)	6	2&3

Lesson Two

Time e.g. 10 mins	Teacher activity incl. AFL and Key Questions to measure progress	Intended student learning outcome	Level/grade	ECM 1,2,3,4,5
15 mins	Starter: Recap of targets. Student to share with the pupil sat to their left what their target is. Spot quiz members of the team.	Students reminded of targets, and reinvigorated by task.	4	2&3
40 mins	Continue to work on displays adding the finishing touches.	Each will be centrally answering the question why so many died; the bigger picture.	5-6	2&3
30 mins	Carousel: from each group one person will stay put with their display, and the other two must rotate around the room. They will have 3 mins to look at each display, and the person at the station will have to explain their findings to each pair coming around.	Students will pick up on the wider reasons for the death of so many men.	6	2&3
15 mins	Plenary: Students are to be given three post it notes. On these notes they are to add three brief "in a nut shell" explanations for why so many men died in the war. They must choose which one they think is the strongest explanation, and will come up and post it on the board.			